



Joseph E. Thiriot Elementary School

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Joseph E. Thiriot Elementary School
Title 1 Parent and Family Engagement Policy
2021-2022
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1. This policy has been jointly developed and agreed upon by the Joseph E. Thiriot Elementary School and parents of students served in the school pursuant to Title 1. Joseph E. Thiriot Elementary School will convene an annual meeting, at a convenient time for parents to evaluate this policy. These meetings will be held September 30, 2021 1:30-2:00pm and October 1, 2021 3:45pm-4:45pm. These times have been chosen as the most convenient times for parents. Flyers have been posted to our school website and placed in the parent communication folder. For parents unable to attend, copies of the handouts and powerpoint will be posted on the school's website and in the parent communication folder. The District Wide Parent Survey and the school's Parent and Family Engagement Policy developed by administration and parents will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The Parent and Family Engagement Policy will be made available to the community by means of the Joseph E. Thiriot E.S. website and through the document being distributed and discussed at Parent meetings/trainings as well as through the weekly parent communication folder.
2. Plan for including parents in the writing of the school Improvement Plan: Joseph E. Thiriot Elementary School will involve parents in an organized, ongoing and timely way in the planning, review, and improvement of Title 1 programs, Thiriot School Improvement Plan and Parent and Family Engagement Policy.
3. Information regarding the Educational Involvement Accords: The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review Accords prior to completing their child's registration. Administrators and teachers will have access to the Accords whenever needed for parent/student conferences or other occasions.
- 4A- Administration and staff will:
 - Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local assessments, the requirements of Title 1, how to work with Thiriot teachers to improve the achievement of the student, how to understand student data, monitor their student's academic progress and how to use biweekly progress reports from the teachers.
 - Provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards. Administration will provide support and training for teachers in standards and student expectations.
 - Programs that are implemented for high quality curriculum instruction include Renaissance Learning for Reading that supports Learn to Read; Voyager materials for intervening with at-risk students; the addition of a Certified Temporary Tutor to provide student interventions at all grade levels; Instructional mentoring through a Learning Strategist for teacher support in implementing strategies and practices for NVACS; a Technology/Humanities position to support students' proficiency with technology; Professional Development through The Leader

in Me for strategies to be implemented to increase student engagement in order to impact rigor and raise academic expectations.

- Based on survey results, Thiriote will focus on parent communication and developing a safe environment where bullying is discouraged. Parents responded to the survey statement, “I know what goes on inside my child’s school.” with 10.8% disagreeing in 2018 and 12% disagreeing in 2019. To the survey statement, “Bullying is a problem at this school”, students responded with ‘Strongly Agree’ 26.9% in 2018, 26.7% in 2019, and 23.7% in 2020. Teachers will be directed to utilize ClassDojo and a weekly folder to communicate closely with parents. Staff will implement the Leader in Me philosophy at Thiriote to increase engagement, individual leadership qualities, and personal confidence while encouraging a supportive peer environment.

We will offer activities in the school that will include opportunities for parents to be involved in school activities.

- Staff development and parent education will include addressing the RTI (Response to Intervention) model for providing differentiated instruction (instruction that is appropriate for each child) and train parents to know how to work with children on homework and monitor their student’s academic progress.
- Parents will be encouraged to volunteer for and/or attend Family Night events such as Multi-Cultural Night and Literacy Night, where they will learn games and strategies to help them work with their children at home on academics and social skills.
- Parents will participate in school decision-making by serving on the School Organization Team and on the School Performance Planning Team that meets regularly to monitor the School Performance Plan. A monthly newsletter will inform parents on school activities and events. Upcoming Events are posted on the Joseph E. Thiriote website and will be updated by the Technology Committee.
- Joseph E. Thiriote teachers will communicate student progress using Infinite Campus Parent Portal, progress reports and report cards. Parent Teacher Conferences will be held October 13th to communicate student progress.

4B-Provide materials and training to help parents work with their children to improve the students’ achievement, such as literacy training and using technology as appropriate, to foster parental involvement. Provide access to educational resources for parents to use together with their children. We will make parents more accountable for progress reports and using Class Dojo and Infinite Campus Parent Portal access to help us achieve adequate student growth and performance. Teachers will refer to the Educational Accord during conferences to help parents be more accountable for their educational involvement. We will offer supplies to encourage parent attendance at virtual parent training events where parents will be given strategies and methods that they can use to help their child.

4C-With regard to professional development, the administration will with the assistance of parents, educate teachers, pupil service personnel, principals and other staff in:

- How to reach out to, communicate with, and work with parents as equal partners and having activities that involve the entire school.
- Parents will share concerns regarding instruction and share cultural experiences and traditions during parent meetings. Parents will be invited to attend staff professional development trainings and participate in discussing the learning objectives for the training that ultimately impact student achievement.

4D-Ensure that all information related to school and parent programs, meetings and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. Teachers may submit flyers to announce after school programs, translators will be available to interpret for parents in Spanish, when possible.

4E-Coordination with other programs
The administration will:

To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Early Childhood Programs, Title 1 Early Childhood Pre-K and SafeKey. These classes will be included in all family programs and information will be sent home regarding how to get involved at school. Our Communities in Schools site facilitator will coordinate with external programs to help our families receive support and services from such programs as Pop Up Produce, Eye Care 4 Kids, and Three Square for Parents. We will communicate available services to families through our monthly newsletter, weekly communication folder, flyers, and Parent Link.

4F-Provide reasonable support for parental involvement activities as parents may request, (parent comment or suggestion sheets). A suggestion box will be placed in the office. At each of the meetings/trainings and School Organization Team meetings there will be time for comments and suggestions where parents can have a voice in the programs that we offer through Title 1 funds. A Parent Resource Center will be open to assist families with academic materials to work on at home or learn about community resources.

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