

Act 2 - Status Check 1 Part of the Plan of Operation

Directions:

- Rate the overall status of each improvement strategy:
 - Strong** - on track;
 - At Risk** - requires some refinement and/or support; or
 - Needs Immediate Attention** - requires immediate support
- Identify specific **Lessons Learned (Now), Next Steps, and Needs**

Note:
The status you enter will automatically update the accompanying cell on the Master Tracker tab.



School Name: Joseph E. Thiriot Elementary School

Inquiry Area 1 - Student Success

ELA
Increase the percent of students proficient on SBAC in ELA from 45.9% to 64.9%.
Math
Increase the percent of students proficient on SBAC in Math from 32.8% to 58%.
Science
Increase the percent of students proficient on SBAC in Science from 10.8% to 39.5%.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What challenges with implementation and gaps in performance are we noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
<p>Teach standards-based lessons through the implementation of ReadyGen, Achieve 3000 Literacy (Elementary) and Smarty Ants supplemental materials as guided by Long Range Planning in Professional Learning Communities. Reimplement What I Need (WIN) differentiated block as well as school wide reading goal setting.</p> <p>Teach standards-based lessons through the implementation of Envisions 2020 and Achieve 3000 Mathematics supplemental materials as guided by Long Range Plans in Professional Learning Communities. Small group differentiated instruction and math fact fluency school-wide goal setting.</p> <p>Teach standards-based lessons through the implementation of Amplify Science, Green Our Planet Hydroponics STEM Program and Achieve 3000 Literacy (Elementary) supplemental materials as guided by Long Range Planning in Professional Learning Communities.</p>	<p>At the end of the 2022-23 school year, students will take responsibility for their own learning and increase the percentage of grade K-5 students proficient in ELA, Math, and Science on the SBAC.</p>	At Risk	<p>ELA - minimal improvement Math - minimal improvement Science - minimal improvement</p> <p>-Reinstatement of WIN time and add Math WIN time -Envisions - stronger implementation -Achieve 3000 in 3-5th -Ready Gen and Smarty Ants -PLCs -Ready Gen - maybe not appropriate for what our kids need if using the program as is because of scores . - don't have an intervention program school wide - brand new math program - need time to get over challenges - New Science program</p>	<p>-WIN time consistently -Math group time consistently -New framework with reading group time</p>	<p>Consistency Accountability Team work Flexibility Adaptability More highly qualified people on staff</p>

Inquiry Area 2 - Adult Learning Culture

At the end of the 2022-23 school year all staff will be trained in Year 3 of Leader in Me.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
<p>Provide Year 3 Leader in Me professional learning to staff.</p>	<p>At the end of the 2022-23 school year, all staff will be adequately trained in the implementation of motivational strategies and leadership opportunities that teach and recognize students struggling with social skills, interpersonal communication, and taking responsibility for their own learning. This will be accomplished by completing professional development in Year 3 of Leader in Me.</p>	At Risk	<p>-Slightly improved -The way it was rolled out has made it difficult to implement (pandemic online PD) -This new curriculum introduced this week to teachers is so much easier. Time efficient.</p>	<p>-PLCs grade levels -come together as a staff and start to build a strong foundation for Leader in Me -Lighthouse needs to decide timeline of lessons</p>	<p>-PLCs grade levels -come together as a staff and start to build a strong foundation for Leader in Me -Lighthouse needs to decide timeline of lessons</p>

Inquiry Area 3 - Connectedness

Decrease the number of bullying reports from 12 at the end of the 2022 school year to less than 10 by the end of the 2022-23 school year as measured by the data in Datalab and FocusEd.
Decrease the number of non attendance behavior events from 207 at the end of the 2022 school year to 200 by the end of the 2023 school year as measured by the data in Datalab and FocusEd.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Implement Year 3 Leader in Me instructional resources and strategies, Build on existing PBIS Positive Behavior Interventions and Supports.	Decrease the number of bullying reports and the number of behavior events by the end of the 2023 school year	At Risk	<ul style="list-style-type: none"> -We have more to improve in Leader in Me -Just introduced the PBIS Rubric structure We are not past our goal as of yet -We might make it 	<ul style="list-style-type: none"> -PBIS - the counselor communication re: coming to more rooms -Leader in Me implementation as above -Do more with the PBIS rubric 	<ul style="list-style-type: none"> -consistency -support -Understanding -Accountability