

Directions:
As a team, for each goal:
Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.
Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.
Step 3: Fill in the appropriate cells for *Event 8*.
 - Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support
 - Identify specific Lessons Learned (Now), Next Steps and Needs
Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal

ELA
 Increase the percent of grade 1-5 students meeting/exceeding growth projections in reading from 28% Fall 2021 to 38% Winter 2021 to 48% Spring 2022 as measured by MAP Growth Assessments.
 Increase the percent of kindergarten students meeting/exceeding growth projections in reading from 18% Fall 2021 to 28% Winter 2021 to 38% Spring 2022 as measured by MAP Growth Assessments.

Math
 Increase the percent of grade 1-5 students meeting/exceeding growth projections in Math from 23% Fall 2021 to 33% Winter 2021 to 43% Spring 2022 as measured by MAP Growth Assessments.
 Increase the percent of kindergarten students meeting/exceeding growth projections in Math from 25% Fall 2021 to 35% Winter 2021 to 45% Spring 2022 as measured by MAP Growth Assessments.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Teach standards-based lessons through the implementation of ReadyGen, Achieve 3000 Literacy (Elementary) and Smarty Ants supplemental materials as guided by Long Range Planning in Professional Learning Communities.	At the end of the 2021-22 school year, students will take responsibility for their own learning and Increase the percent of grade k-5 students meeting/exceeding growth projections in reading.	At Risk	flat, no progress at level ReadyGen is above our students' level inconsistent implementation too many lessons for each story not focused on foundational skills not enough material for each standard - jumps around - not standards based not enough focus on each standard materials not kid-friendly workbook has nothing to do with the lesson taught that day positive - higher level questioning	supplement with other resources let teachers make choices for their class Implement new district PLC initiative adjust readyGen pacing to match long range plans Implement new district LETRS	foundational skills reinforcement supplemental materials more targeted focus on standards to achieve mastery collaboration PLC training LETRS training
Teach standards-based lessons through the implementation of Envisions 2020 and Achieve 3000 Mathematics supplemental materials as guided by Long Range Plans in Professional Learning Communities.	At the end of the 2021-22 school year, students will take responsibility for their own learning and Increase the percent of grade k-5 students meeting/exceeding growth projections in math.	At Risk	challenging for teachers and students conceptually advanced - lots of DOK3 lessons are taking longer to complete lots of reading & thinking (word problems)	supplement with other resources let teachers make choices for their class Implement new district PLC initiative adjust Envisions 2020 pacing to match long range plans	foundational skills reinforcement supplemental materials more targeted focus on standards to achieve mastery collaboration PLC training

School Goal

At the end of the 2021-22 school year all staff will be trained in Year 2 of Leader in Me.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
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<p>Provide Leader in Me Year 2 professional learning to staff.</p>	<p>At the end of the 2021-22 school year, all staff will be adequately trained in the implementation of motivational strategies and leadership opportunities that teach and recognize students struggling with social skills, interpersonal communication, and taking responsibility for their own learning. This will be accomplished by completing professional development in Year 2 of Leader in Me.</p>	<p style="text-align: center;">Strong</p>	<p>Year 2 Leader in Me training was provided to all staff.</p> <p>Results from the staff Leader in Me MRA survey indicated an increase in staff perception of their use of student collaboration as a key instructional strategy since the Fall 2021 MRA survey (74% Spring 2021 to 65% Fall 2021 to 72% Winter 2021).</p> <p>There was also an increase in staff perception regarding their use of student-led learning activities as a key instructional strategy since the Fall 2021 MRA survey (68% Spring 2021 to 63% Fall 2021 to 71% Winter 2021).</p>	<p>Plan for 2022-23</p>	<p>Implement Leader in Me Year 3 in 2022-2023</p>
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School Goal

Decrease the number of bullying reports from 22 at the end of the 2019-20 school year to less than 20 by the end of the 2021-22 school year as measured by the data in Datalab and FocusEd.

Decrease the number of behavior events from 232 at the end of the 2019-20 school year to 200 by the end of the 2021-22 school year as measured by the data in Datalab and FocusEd.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
<p>Implement Year 2 Leader in Me instructional resources and strategies, Build on existing PBIS Positive Behavior Interventions and Supports</p>	<p>Decrease the number of bullying reports and the number of behavior events by the end of the 2021-22 school year.</p>	<p style="text-align: center;">Strong</p>	<p>Q1 2021/2022 Bullying Reports = 3 Q2 2021/2022 Bullying Reports = 9 Q3 2021/2022 Bully Reports = 3 Q4 2021/2022 Bully Reports = 5 Leader in Me doesn't address these issues fully Beginning implementation of PBIS</p>	<p>Adding to the student leadership positions, behavior expectation assemblies Adding to Leader of the Month celebrations Teacher advisory committee PBIS Strategies - Mentoring, Behavior Plans Adding to Catcha Cash incentives Encourage Bucketfillers Counselor small group & classroom lessons</p>	<p>More social skills & interactions Teambuilding activities More staff discussions Grade level input</p>