

## Title I School Budget Plan

School Code:	403
Region:	2
Grades Served	K-5

Thriot, Joseph E ES
5700 W Harmon Ave
Las Vegas, NV 89103 Phone: (702)799-2550

For implementation during the year:

2020-2021

Title I Allocation: \$279,710.00

1% Parent Involvement Set Aside: \$2,797.10

### Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) : 1/24/20, 1/29/20, 1/31/20, 2/5/20, 2/7/20

Name	Position	Name	Position
Sonya Holdsworth	Principal	Renee Mechem	Assistant Principal
Heather Batson	Parent	Dawn Giles	Strategist
Julie Anderson	Teacher	Heather Byerley	Teacher
Rhonda Davis	Teacher	Karen Powell	Teacher
Shawna Blackburn	Strategist	Laurie Jones	Strategist
Paige Sturm	Librarian		

Reviewed / Approved By:

Title I Coordinator: \_\_\_\_\_ Title I Director \_\_\_\_\_ Region Superintendent: \_\_\_\_\_

Melinda Butler

Greg Kramer

# Budget Narrative Summary

## Licensed Staffing (Class size reduction; Strategist)

Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		
								Function	Revision #1	Revision 1 Only: Update, Delete or Create
Class Size Reduction Teacher	1	\$66,487.46	\$66,487.46	CSR 1st Grade; smaller class sizes allow teachers to address students' differentiated instructional needs and improve student academic performance. <b>Recommended: Genna Zepeda. \$64,550.93 + 3%= \$66,487.46</b>	1	Mathis, W. J. (20	1.3,2.3	1000	<input checked="" type="checkbox"/>	DELETE
Strategist - Data	1	\$92,722.77	\$92,722.77	Learning Strategist, will analyze school-wide data, administer assessments, and provide Tier II and/or Tier III reading interventions. This learning strategist position supports SPP 1.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies to align with NVACS instruction) and 2.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies that align with Nevada Academic Content Standards in ELA and math instruction. Provide ELA and math interventions for identified Tier II and/or Tier III students. <b>Recommended: Dawn Giles. \$90,022.11 + 3%= \$92,722.77</b>	1	Ransford-Kaldon	1.3,2.3	2200	<input checked="" type="checkbox"/>	DELETE
Class Size Reduction Teacher	1	\$66,487.46	\$66,487.46	CSR 3rd Grade; smaller class sizes allow teachers to address students' differentiated instructional needs and improve student academic performance. <b>Recommended: Lizbeth Castro. \$64,550.93 + 3%= \$66,487.46</b>	1	Mathis, W. J. (20	1.3,2.3	1000	<input checked="" type="checkbox"/>	DELETE
Class Size Reduction Teacher	1	\$66,368.33	\$66,368.33	CSR 1st Grade; smaller class sizes allow teachers to address students' differentiated instructional needs and improve student academic performance. <b>Recommended: Genna Zepeda - Salary verified in Oracle 9.21.20</b>	1	Mathis, W. J. (20	1.3,2.3	1000	<input checked="" type="checkbox"/>	CREATE
Strategist - Data	1	\$91,842.14	\$91,842.14	Learning Strategist, will analyze school-wide data, administer assessments, and provide Tier II and/or Tier III reading interventions. This learning strategist position supports SPP 1.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies to align with NVACS instruction) and 2.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies that align with Nevada Academic Content Standards in ELA and math instruction. Provide ELA and math interventions for identified Tier II and/or Tier III students. <b>Recommended: Dawn Giles - Salary verified in Oracle 9.21.20</b>	1	Ransford-Kaldon	1.3,2.3	2200	<input checked="" type="checkbox"/>	CREATE

Class Size Reduction Teacher	1	\$66,368.33	\$66,368.33	CSR 3rd Grade; smaller class sizes allow teachers to address students' differentiated instructional needs and improve student academic performance. <b>Recommended: Lizbeth Castro - Salary verified in Oracle 9.21.20</b>	1	Mathis, W. J. (20	1.3,2,3	1000	<input checked="" type="checkbox"/>	CREATE
									<input type="checkbox"/>	
									<input type="checkbox"/>	
<b>Total Supplies, Equipment, and Services:</b>										<b>\$224,578.80</b>

**Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)**

Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		
								Function	Revision #1 Revision 1 Only: Update, Delete or Create	
Support Staff Job 2 - Instruction	1	\$3,918.80	\$3,918.80	IA will provide student Tier II and/or Tier III reading interventions for one hour a day during intervention block. 1 position. This support staff position supports SPP 1.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies to align with NVACS instruction) and 2.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies that align with Nevada Academic Content Standards in ELA and math instruction. Provide ELA and math tutoring/RTI for identified student subgroups) <b>1 hour x 194 days x \$20.20 (\$14.90 + 3% + PERS) = \$3,918.80; Recommended: Janice Johnson</b>	1	Ransford-Kaldon	1.3, 2.3	1000	<input type="checkbox"/>	
Support Staff Job 2 - Instruction	1	\$3,880.00	\$3,880.00	IA will provide student Tier II and/or Tier III reading interventions for one hour a day during intervention block. 1 position. This support staff position supports SPP 1.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies to align with NVACS instruction) and 2.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies that align with Nevada Academic Content Standards in ELA and math instruction. Provide ELA and math tutoring/RTI for identified student subgroups) <b>1 hour x 194 days x \$20.00/hour = \$3880.00; Recommended: Vacant Position</b>	1	Ransford-Kaldon	1.3, 2.3	1000	<input type="checkbox"/>	
									<input type="checkbox"/>	
									<input type="checkbox"/>	
									<input type="checkbox"/>	
<b>Total Parent Involvement Additional Funds:</b>										<b>\$7,798.80</b>

**Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)**

Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only	
								Function	Revision #1 Revision 1 Only: Update, Delete or Create
Extra duty - Licensed - Tutoring	1	\$9,016.00	\$9,016.00	STEAM Tutoring - to provide after school tutoring to improve student achievement in reading, math, and computer skills. Licensed Extra Duty Tutoring supports SPP 1.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies to align with NVACS instruction) and 2.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies that align with Nevada Academic Content Standards in ELA and math instruction. Provide ELA and math tutoring/RTI for identified student subgroups). <b>DC Club - 3 teachers x \$23.00 x 34 hours = \$2346; Robotics Club - 2 teachers x \$23.00 x 63 hours = \$2898; RED Club - 2 teachers x \$23.00 x 16 hours = \$736; SBAC Academy - 6 teachers x \$23.00 x 22 hours = \$3036</b>	1	Meryick, K. (201	1.3, 2.3	<input checked="" type="checkbox"/>	DELETE
Extra duty - Licensed - Collaboration	1	\$2,806.00	\$2,806.00	Collaboration for STEAM Tutoring planning - teachers collaboratively plan after school tutoring sessions to improve student achievement. Licensed Extra Duty Collaboration supports SPP 1.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies to align with NVACS instruction) and 2.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies that align with Nevada Academic Content Standards in ELA and math instruction. Provide ELA and math tutoring/RTI for identified student subgroups). <b>DC Club planning - 3 teachers x \$23.00 x 8.5 hours = \$586.50; Robotics Club planning - 2 teachers x \$23.00 x 15.75 hours = \$724.50; Robotics Competition planning - 2 teachers x \$23.00 x 12 hours = \$552; RED Club planning - 2 teachers x \$23.00 x 4 hours = \$184; SBAC Academy Planning - 6 teachers x \$23.00 x 5.5 hours = \$759</b>	1	Meryick, K. (201	1.3, 2.3	<input checked="" type="checkbox"/>	DELETE
Extra duty - Support - Tutoring	1	\$330.00	\$330.00	Will provide 16 hours after-school tutoring to increase student achievement in reading and math. Support Staff Extra Duty tutoring supports SPP 1.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies to align with NVACS instruction) and 2.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies that align with Nevada Academic Content Standards in ELA and math instruction. Provide ELA and math tutoring/RTI for identified student subgroups). <b>Recommended: Janice Johnson, support staff</b>	1	Meryick, K. (201	1.3, 2.3	<input checked="" type="checkbox"/>	DELETE

Extra duty - Support - Site Liaison	11	\$23.00	\$253.00	Enables staff to perform Title I related duties outside of the contracted day. Site Liaison Extra Duty planning - 1 liaison x 11 hours x \$23.00 = \$253.00. Recommended: Dawn Giles	1	Enables staff to p	1.3, 2.3	<input checked="" type="checkbox"/>	DELETE
Extra duty - Licensed - Site Liaison	11	\$23.00	\$253.00	Enables staff to perform Title I related duties outside of the contracted day. Site Liaison Extra Duty planning - 1 liaison x 11 hours x \$23.00 = \$253.00. Recommended: Dawn Giles	1	Enables staff to p	1.3, 2.3	<input checked="" type="checkbox"/>	CREATE
Substitute - Collaboration	10	\$100.00	\$1,000.00	Substitutes for Collaboration: Data Analysis / RTI - teachers will collaboratively analyze benchmark data and plan instruction as needed based on student achievement data. Substitutes for Collaboration supports SPP 1.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies to align with NVACS instruction) and 2.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies that align with Nevada Academic Content Standards in ELA and math instruction. Provide ELA and math tutoring/RTI for identified student subgroups).	1	Meryick, K. (201	1.3, 2.3	<input checked="" type="checkbox"/>	DELETE
Extra duty - Licensed - Collaboration	395	\$23.00	\$9,085.00	Collaboration for Leader in Me. Licensed Extra Duty Collaboration supports SPP 1.3. Teachers will attend coaching and collaborative meetins to implement LIM program schoolwide.	1	Meryick, K. (201	1.3, 2.3	<input checked="" type="checkbox"/>	CREATE
Substitute - Collaboration	6	\$100.00	\$600.00	Substitutes for Collaboration: Data Analysis / RTI - teachers will collaboratively analyze benchmark data and plan instruction as needed based on student achievement data. Substitutes for Collaboration supports SPP 1.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies to align with NVACS instruction) and 2.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies that align with Nevada Academic Content Standards in ELA and math instruction. Provide ELA and math tutoring/RTI for identified student subgroups).	1	Meryick, K. (201	1.3, 2.3	<input checked="" type="checkbox"/>	CREATE
									<input type="checkbox"/>
<b>Total Parent Involvement Additional Funds:</b>									<b>\$9,938.00</b>

Title I Budget Summary	
Total Allocation	\$ 279,710.00
Funds Designated	\$ 279,710.00
Remaining Balance	\$ -
PISA Allocation	\$ 2,797.10
Designated PISA Funds	\$ 2,797.10

Remaining PISA Balance				\$-
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# Budget Narrative Summary

## Materials, Technology, and Services

Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only	
								Function	Revision 1 Only: Update, Delete or Create
Professional Tech Services - Student Support Services	1	\$20,350.00	\$20,350.00	Communities in Schools Site Coordinator - to connect families and students to opportunities and services based on individual student/family needs. The Communities in Schools Site Coordinator supports SPP 1.2 (Offering an enhanced school website and monthly bilingual parent trainings/family involvement activities which welcome, support, and connect families to school, as well as provide strategies and supplemental learning materials that enhance the school-home learning connection) and 2.2 (Offer bilingual parent trainings and family involvement activities that welcome, support, and connect families to school, as well as provide ELA/math strategies and supplemental learning materials that enhance the school-home learning connection).	1	ICF International	1.2, 2.2	21000	<input type="checkbox"/>
Software - Instructional	1	\$1,547.14	\$1,547.14	Pebble Go site license, Capstone; to improve reading informational text skills. Pebble Go instructional software supports SPP 1.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies to align with NVACS instruction) and 2.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies that align with NVACS in ELA and math instruction. Provide ELA and math tutoring/RTI identified student subgroups)	3	Evan Ortlieb; , St	1.3, 2.3	10000	<input type="checkbox"/>
Software - Instructional	1	\$6,874.68	\$6,874.68	Accelerated Reader / STAR Reading site license, Renaissance Learning; to improve and monitor comprehension. Accelerated Reader / STAR Reading instructional software supports SPP 1.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies to align with NVACS instruction) and 2.3 (Evaluate and utilize quality resources, lessons, student tasks, assessments, and instructional strategies that align with NVACS in ELA and math instruction. Provide ELA and math tutoring/RTI identified student subgroups)	1	Shannon, L.C., St	1.3, 2.3	10000	<input type="checkbox"/>





Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create
Supplies/Materials - Parenting	1	\$121.01	\$121.01	Various Instructional Supplies, Supplies will be used for all types of parenting needs: for both deployment and in-person events as well as used for take-home activities that families can use with students at home to support their learning, Supports the family engagement component of SPP Goals 1 & 2.	4	Halgunseth, L. ar	1.2, 2.2	3300	<input checked="" type="checkbox"/>	CREATE
									<input type="checkbox"/>	
									<input type="checkbox"/>	
									<input type="checkbox"/>	
									<input type="checkbox"/>	
<b>Total Parent Involvement Additional Funds:</b>										<b>\$121.01</b>

Title I Budget Summary		
Total Allocation		\$ 279,710.00
Funds Designated		\$ 279,710.00
Remaining Balance		\$ -
PISA Allocation		\$ 2,797.10
Designated PISA Funds		\$ 2,797.10
Remaining PISA Balance		\$ -

# Budget Narrative Summary

## Parent Involvement - Set Aside

Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only	
								Function	Revision 1 Only: Update, Delete or Create
Technology Supplies - PISA	2	\$380.22	\$760.44	Toner 117172 (1 x \$51); 127176 (1 x \$48); 117171 (1 x \$48); 121793 (1 x \$116.61); 112751 (1 x \$116.61), SAP; for copies for parent trainings and parent involvement activities. These supplies for parents support SPP 1.2 (Offering an enhanced school website and monthly bilingual parent trainings/family involvement activities which welcome, support, and connect families to school, as well as provide strategies and supplemental learning materials that enhance the school-home learning connection) and 2.2 (Offer bilingual parent trainings and family involvement activities that welcome, support, and connect families to school, as well as provide ELA/math strategies and supplemental learning materials that enhance the school-home learning connection).	1	Blechman, E.A., 1.2, 2.2	3300	<input type="checkbox"/>	
Supplies/Materials - PISA	20	\$31.08	\$621.60	White bond paper 123638 (\$31.08), SAP; for parent trainings and parent involvement activities to help engage parents in their child's education and success in school.	1	Blechman, E.A., 1.2, 2.2	3300	<input type="checkbox"/>	
Supplies/Materials - PISA	5	\$38.80	\$194.00	White bond paper 123616 (1 x \$38.80); 123612 (1 x \$38.80); 123614 (1 x \$38.80); 123611 (1 x \$38.80); 123617 (1 x \$38.80), SAP; for parent trainings and parent involvement activities to help engage parents in their child's education and success in school.	1	Blechman, E.A., 1.2, 2.2	3300	<input type="checkbox"/>	
Supplies/Materials - PISA	10	\$37.98	\$379.80	Construction paper 53964 (\$38.80); 53970 (\$1.26); 54015 (\$1.19); 54027 (\$1.26); 54033 (\$1.26); 54051 (\$1.19); 54063 (\$2.40); 54069 (\$2.40); 54075 (\$2.54); 54096 (\$2.47); 54129 (\$2.47); 54141 (\$1.99); 54150 (\$2.04); 54411 (\$1.30); 54414 (\$2.54); 1006763 (\$1.26); 1006764 (\$1.19); 216777 (\$1.30); 216778 (\$2.65); 248606 (\$.94); 248608 (\$1.29); 248657 (\$1.78); SAP; for parent trainings and parent involvement activities to help engage parents in their child's education and success in school.	1	Blechman, E.A., 1.2, 2.2	3300	<input type="checkbox"/>	
Supplies/Materials - PISA	20	\$11.02	\$220.40	Various supplies, SAP: erasers 139736 (\$2.81); crayons large 7542 (\$1.14); crayons standard 7521 (\$1.19); pencils beginner 507181 (\$2.51); pencils (\$1.29); composition book wide rule 756060 (\$1.04); composition book dual primary/unruled 837905 (\$1.04), SAP; for parent trainings and parent involvement activities to help engage parents in their child's education and success in school.	1	Blechman, E.A., 1.2, 2.2	3300	<input checked="" type="checkbox"/>	DELETE

Supplies/Materials - PISA	10	\$14.59	\$145.90	Marker dry erase chisel tip 637820 (\$9.62); marker dry erase fine tip 567488 (\$4.97), SAP; for parent trainings and parent involvement activities to help engage parents in their child's education and success in school.	1	Blechman, E.A.,	1.2, 2.2	3300	<input type="checkbox"/>	
Refreshments - PISA	1	\$474.96	\$474.96	Refreshments for parent trainings and parent involvement activities. These refreshments for parents support SPP 1.2 (Offering an enhanced school website and monthly bilingual parent trainings/family involvement activities which welcome, support, and connect families to school, as well as provide strategies and supplemental learning materials that enhance the school-home learning connection) and 2.2 (Offer bilingual parent trainings and family involvement activities that welcome, support, and connect families to school, as well as provide ELA/math strategies and supplemental learning materials that enhance the school-home learning connection). Materials: juice, water, coffee, cookies, fruit bars, crackers, fruit, pastries, paper goods [Vendor: Smart and Final, Sam's, Costco, etc.]	1	Blechman, E.A.,	1.2, 2.2	3300	<input checked="" type="checkbox"/>	DELETE
Supplies/Materials - PISA	86	\$2.26	\$194.36	Various supplies, SAP: erasers 139736 (\$2.81); crayons large 7542 (\$1.14); crayons standard 7521 (\$1.19); pencils beginner 507181 (\$2.51); pencils (\$1.29); composition book wide rule 756060 (\$1.04); composition book dual primary/unruled 837905 (\$1.04), SAP; for parent trainings and parent involvement activities to help engage parents in their child's education and success in school.	1	Blechman, E.A.,	1.2, 2.2	3300	<input checked="" type="checkbox"/>	CREATE
Technology Supplies - PISA	1	\$501.00	\$501.00	Desktop Computer, SAP, Computer will be used for parent use to register students, understand Infinite Campus and how they can login to view and monitor students' progress toward the grade level standards and attendance; Supports SPP Goals 1, 2, 3 by providing a resource to help engage parents in their students' academic achievement and progress	4	Halgunseth, L. ar	3.1	3300	<input checked="" type="checkbox"/>	CREATE
									<input type="checkbox"/>	
									<input type="checkbox"/>	
<b>Total Supplies, Equipment, and Services:</b>									<b>\$2,797.10</b>	

Title I Budget Summary	
Total Allocation	\$ 279,710.00
Funds Designated	\$ 279,710.00
Remaining Balance	\$ -
PISA Allocation	\$ 2,797.10
Designated PISA Funds	\$ 2,797.10

Designated Funds		Amount
Remaining PISA Balance		\$-

# Printing Instructions:

When printing the budget plan, it is suggested that the following settings are present:

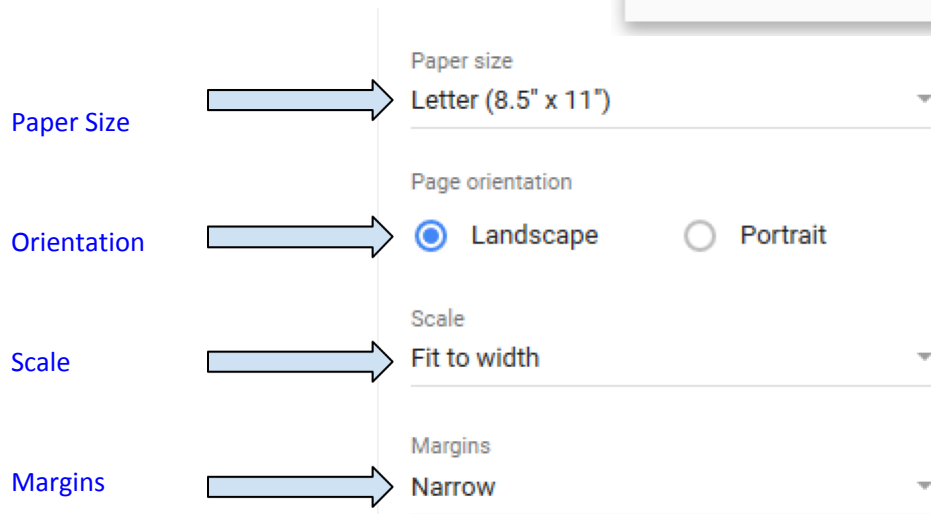
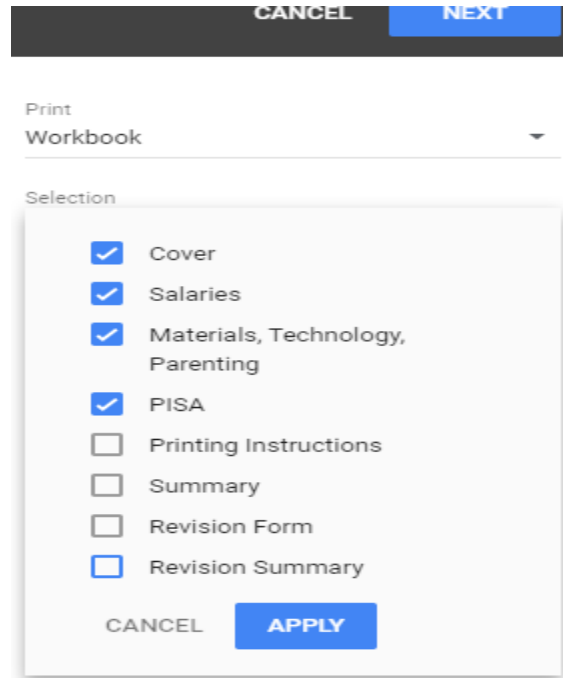
Select File, Then Print -

On the far right, check for these settings:

Change print "current sheet" to "Workbook"

Deselect "Printing Instructions", "Summary", "Revision Form", and "Revision Summary"

Click "Apply"



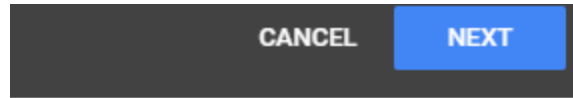
If desired, you can add page numbers under "Headers & Footers"

Headers & footers



Page numbers

Click "Next" on top right of page. This will download pdf which may be saved or printed.



Print

Workbook



**Thriot, Joseph E ES**

Title I Budget Summary		
Total Allocation	\$	279,710.00
Funds Designated	\$	279,710.00
Remaining Balance	\$	-
PISA Allocation	\$	2,797.10
Designated PISA Funds	\$	2,797.10
Remaining PISA Balance	\$	-

Licensed Staffing	Parapro Staffing	Other Salaries	Supplies	Additional Parenting	PISA
Class Size Reduction Teacher \$132,736.66	Support Staff Job 2 - Instruction \$7,798.80	Extra duty - Licensed - Collaborat \$9,085.00	Professional Tech Services - Stur \$20,350.00	Supplies/Materials - Parenting \$121.01	Supplies/Materials - PISA \$1,535.66
Strategist - Data \$91,842.14		Substitute - Collaboration \$600.00	Software - Instructional \$8,421.82		Technology Supplies - PISA \$1,261.44
		Extra duty - Licensed - Site Liaisc \$253.00	Items of Value - Technical - Instru \$4,965.88		
			Technology Supplies - Instruction \$3,507.00		
			Supplies / Materials - Instructiona \$28.69		

FORMULAS ONLY.....DO NOT ENTER BELOW THIS ROW: Compilation of all expenditures

										None	1 true	1 DELETE	1 DELETE	1 DELETE						
BALANCED										None	1 UPDATE	1 UPDATE	1 UPDATE	1 UPDATE						
BALANCED										None	1 true	1 CREATE	1 CREATE	1 CREATE						
FORMULAS ONLY DO NOT ENTER BELOW THIS ROW: Compilation of all expenditures										None	1 true	1 UPDATE	1 UPDATE	1 UPDATE						
School	Category	Object	Function	Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create	Revision #2	Revision 2 Only: Update, Delete or Create	Revision #3	Revision 2 Only: Update, Delete or Create	Revision #4	Revision 2 Only: Update, Delete or Create
Thriot, Josej	Licensed		1000	Class Size Re	1	\$66,487.46	\$66,487.46	Grade leve your SPP o CSR 1st Grade; smaller clas	\$1.00	Mathis, W. J. (2016). Rr 1.3,2,3		1,000	1	DELETE						
Thriot, Josej	Licensed		2200	Strategist - C	1	\$92,722.77	\$92,722.77	of duties. Learning Strategist, will anc	\$1.00	Ransford-Kaldon, C.R., 1.3,2,3		2,200	1	DELETE						
Thriot, Josej	Licensed		1000	Class Size Re	1	\$66,487.46	\$66,487.46	Grade leve your SPP o CSR 3rd Grade; smaller clas	\$1.00	Mathis, W. J. (2016). Rr 1.3,2,3		1,000	1	DELETE						
Thriot, Josej	Licensed		1000	Class Size Re	1	\$66,368.33	\$66,368.33	Grade leve your SPP o CSR 1st Grade; smaller clas	\$1.00	Mathis, W. J. (2016). Rr 1.3,2,3		1,000	1	CREATE						
Thriot, Josej	Licensed		2200	Strategist - C	1	\$91,842.14	\$91,842.14	of duties. Learning Strategist, will anc	\$1.00	Ransford-Kaldon, C.R., 1.3,2,3		2,200	1	CREATE						
Thriot, Josej	Licensed		1000	Class Size Re	1	\$66,368.33	\$66,368.33	Grade leve your SPP o CSR 3rd Grade; smaller clas	\$1.00	Mathis, W. J. (2016). Rr 1.3,2,3		1,000	1	CREATE						
Thriot, Josej	Paraprofessional		1000	Support Staf	1	\$3,918.80	\$3,918.80	Description supports a) duties, and Example: 1 IA will provide student Tier	\$1.00	Ransford-Kaldon, C.R., 1.3, 2,3		1,000								

					Descriptor supports a duties, and						
Thiriote, Josej Paraprofessional	1000 Support Staf	1	\$3,880.00	\$3,880.00	Example: 3 IA will provide student Tier	\$1.00	Ransford-Kaldon, C.R., 1.3, 2.3	1,000			
Thiriote, Josej Other Salaries	1000 Extra duty - I	1	\$9,016.00	\$9,016.00	STEAM Tutoring - to provid	\$1.00	Meryick, K. (2011). Hov 1.3, 2.3				1 DELETE
Thiriote, Josej Other Salaries	2200 Extra duty - I	1	\$2,806.00	\$2,806.00	Collaboration for STEAM Tu	\$1.00	Meryick, K. (2011). Hov 1.3, 2.3				1 DELETE
Thiriote, Josej Other Salaries	1000 Extra duty - I	1	\$330.00	\$330.00	Will provide 16 hours after	\$1.00	Meryick, K. (2011). Hov 1.3, 2.3				1 DELETE
Thiriote, Josej Other Salaries	2200 Extra duty - I	11	\$23.00	\$253.00	Enables staff to perform Tit	\$1.00	Enables staff to perform 1.3, 2.3				1 DELETE
Thiriote, Josej Other Salaries	2200 Extra duty - I	11	\$23.00	\$253.00	Enables staff to perform Tit	\$1.00	Enables staff to perform 1.3, 2.3				1 CREATE
Thiriote, Josej Other Salaries	1000 Substitute - I	10	\$100.00	\$1,000.00	Substitutes for Collaboratic	\$1.00	Meryick, K. (2011). Hov 1.3, 2.3				1 DELETE
Thiriote, Josej Other Salaries	2200 Extra duty - I	395	\$23.00	\$9,085.00	Collaboration for Leader in	\$1.00	Meryick, K. (2011). Hov 1.3, 2.3				1 CREATE
					Descriptor supports a of plan of z						
Thiriote, Josej Other Salaries	1000 Substitute - I	6	\$100.00	\$600.00	Example: 3 Substitutes for Collaboratic	\$1.00	Meryick, K. (2011). Hov 1.3, 2.3	1,000			1 CREATE
Thiriote, Josej PISA	3300 Technology :	2	\$380.22	\$760.44	ITEM (ipad purchase a action step Note: Ven Toner 117172 (1 x \$51); 12	\$1.00	Blechman, E.A., Kotanc 1.2, 2.2	3,300			
Thiriote, Josej PISA	3300 Supplies/Ma	20	\$31.08	\$621.60	Vendor is 5 White bond paper 123638 I ITEM, VENI or how it si	\$1.00	Blechman, E.A., Kotanc 1.2, 2.2	3,300			
Thiriote, Josej PISA	3300 Supplies/Ma	5	\$38.80	\$194.00	Vendor is 5 White bond paper 123616 I ITEM, VENI or how it si	\$1.00	Blechman, E.A., Kotanc 1.2, 2.2	3,300			
Thiriote, Josej PISA	3300 Supplies/Ma	10	\$37.98	\$379.80	Vendor is 5 Construction paper 53964 (I ITEM, VENI or how it si	\$1.00	Blechman, E.A., Kotanc 1.2, 2.2	3,300			
Thiriote, Josej PISA	3300 Supplies/Ma	20	\$11.02	\$220.40	Vendor is 5 Various supplies, SAP: erasi ITEM, VENI or how it si	\$1.00	Blechman, E.A., Kotanc 1.2, 2.2	3,300			1 DELETE
Thiriote, Josej PISA	3300 Supplies/Ma	10	\$14.59	\$145.90	Vendor is 5 Marker dry erase chisel tip ITEM, VENI or how it si	\$1.00	Blechman, E.A., Kotanc 1.2, 2.2	3,300			
Thiriote, Josej PISA	3300 Refreshment	1	\$474.96	\$474.96	Vendor is 5 Refreshments for parent tr: ITEM, VENI or how it si	\$1.00	Blechman, E.A., Kotanc 1.2, 2.2	3,300			1 DELETE
Thiriote, Josej PISA	3300 Supplies/Ma	86	\$2.26	\$194.36	Vendor is 5 Various supplies, SAP: erasi ITEM (ipad purchase a action step	\$1.00	Blechman, E.A., Kotanc 1.2, 2.2	3,300			1 CREATE
Thiriote, Josej PISA	3300 Technology :	1	\$501.00	\$501.00	Note: Ven Desktop Computer, SAP, C VENDOR, d SPP or how Note: Quar cost of eac	\$4.00	Halgunseth, L. and Petz 3.1	3,300			1 CREATE
Thiriote, Josej Supplies	2100 Professional	1	\$20,350.00	\$20,350.00	Communit Communities in Schools Siti ITEM/PROI purchase a action step	\$1.00	ICF International, (Octc 1.2, 2.2	2,100			
Thiriote, Josej Supplies	1000 Software - In	1	\$1,547.14	\$1,547.14	Individual I Pebble Go site license, Cap: ITEM/PROI purchase a action step	\$3.00	Evan Ortlieb, , Stephan 1.3, 2.3	1,000			
Thiriote, Josej Supplies	1000 Software - In	1	\$6,874.68	\$6,874.68	Individual I Accelerated Reader / STAR ITEM (ipad purchase a action step	\$1.00	Shannon, L.C., Styers, H 1.3, 2.3	1,000			
Thiriote, Josej Supplies	1000 Technology :	8	\$501.00	\$4,008.00	Note: Ven Desktop computers, SAP (it ITEM, VENI or how it si	\$1.00	Ben Harper & Natalie B 1.3, 2.3	1,000			1 DELETE
Thiriote, Josej Supplies	1000 Supplies / M	19	\$1.51	\$28.69	Vendor is 5 White bond paper, SAP #12 ITEM (ipad purchase a action step	\$1.00	Kane, T., Owen, A., Ma 1.2, 2.2	1,000			
Thiriote, Josej Supplies	1000 Technology :	7	\$501.00	\$3,507.00	Note: Ven Desktop computers, SAP (it ITEM (ipad purchase a action step	\$1.00	Ben Harper & Natalie B 1.3, 2.3	1,000			1 CREATE
Thiriote, Josej Supplies	1000 Items of Val	1	\$4,965.88	\$4,965.88	action step Copiers (2), SAP, TASKalfa 5 ITEM, VENI or how it si	\$3.00	Kane, T., Owen, A., Ma 1.2, 2.2	1,000			1 CREATE
Thiriote, Josej Add PI	3300 Supplies/Ma	1	\$121.01	\$121.01	Vendor is 5 Various Instructional Suppli	\$4.00	Halgunseth, L. and Petz 1.2, 2.2	3,300			1 CREATE



Thriot, Joseph E ES

Title I Budget Revision 1

September 28, 2020

Revision: 1

<b>Take From:</b>	<i>(qty)</i>	<i>(Cost)</i>	<i>(Total)</i>	<i>(Description)</i>
Class Size Reduction Teacher	1.00	\$66,487.46	\$66,487.46	CSR 1st Grade; smaller class sizes allow teachers to address students'
Strategist - Data	1.00	\$92,722.77	\$92,722.77	Learning Strategist, will analyze school-wide data, administer assessments, and
Class Size Reduction Teacher	1.00	\$66,487.46	\$66,487.46	CSR 3rd Grade; smaller class sizes allow teachers to address students'
Extra duty - Licensed - Tutoring	1.00	\$9,016.00	\$9,016.00	STEAM Tutoring - to provide after school tutoring to improve student
Extra duty - Licensed - Collaboration	1.00	\$2,806.00	\$2,806.00	Collaboration for STEAM Tutoring planning - teachers collaboratively plan
Extra duty - Support - Tutoring	1.00	\$330.00	\$330.00	Will provide 16 hours after-school tutoring to increase student achievement in
Extra duty - Support - Site Liaison	11.00	\$23.00	\$253.00	Enables staff to perform Title I related duties outside of the contracted day.
Substitute - Collaboration	10.00	\$100.00	\$1,000.00	Substitutes for Collaboration: Data Analysis / RTI - teachers will
Supplies/Materials - PISA	20.00	\$11.02	\$220.40	Various supplies, SAP: erasers 139736 (\$2.81); crayons large 7542 (\$1.14);
Refreshments - PISA	1.00	\$474.96	\$474.96	Refreshments for parent trainings and parent involvement activities. These
Technology Supplies - Instructional	8.00	\$501.00	\$4,008.00	Desktop computers, SAP (item #108329); to use for intervention programs.

<b>Move To:</b>	<i>(qty)</i>	<i>(Cost)</i>	<i>(Total)</i>	<i>(Description)</i>
Class Size Reduction Teacher	1.00	\$66,368.33	\$66,368.33	CSR 1st Grade; smaller class sizes allow teachers to address students'
Strategist - Data	1.00	\$91,842.14	\$91,842.14	Learning Strategist, will analyze school-wide data, administer assessments, and
Class Size Reduction Teacher	1.00	\$66,368.33	\$66,368.33	CSR 3rd Grade; smaller class sizes allow teachers to address students'
Extra duty - Licensed - Site Liaison	11.00	\$23.00	\$253.00	Enables staff to perform Title I related duties outside of the contracted day.
Extra duty - Licensed - Collaboration	395.00	\$23.00	\$9,085.00	Collaboration for Leader in Me. Licensed Extra Duty Collaboration supports
Substitute - Collaboration	6.00	\$100.00	\$600.00	Substitutes for Collaboration: Data Analysis / RTI - teachers will
Supplies/Materials - PISA	86.00	\$2.26	\$194.36	Various supplies, SAP: erasers 139736 (\$2.81); crayons large 7542 (\$1.14);
Technology Supplies - PISA	1.00	\$501.00	\$501.00	Desktop Computer, SAP, Computer will be used for parent use to register
Technology Supplies - Instructional	7.00	\$501.00	\$3,507.00	Desktop computers, SAP (item #108329); to use for intervention programs.
Items of Value - Technical - Instructional	1.00	\$4,965.88	\$4,965.88	Copiers (2), SAP, TASKalfa 5003i Copiers to support teachers with copying
Supplies/Materials - Parenting	1.00	\$121.01	\$121.01	Various Instructional Supplies, Supplies will be used for all types of parenting

<b>Narrative Change Only:</b>	<i>(qty)</i>	<i>(Cost)</i>	<i>(Total)</i>	<i>(Description)</i>
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Thriot, Joseph E ES  
Title I Budget Revision 1  
September 28, 2020

Revision: 1

None

# Thiriot, Joseph E ES

## Revision 1 Summary

9/28/2020

Category	Total
Technology Supplies - PISA	\$501.00
Technology Supplies - Instructional	-\$501.00
Supplies/Materials - PISA	-\$26.04
Supplies/Materials - Parenting	\$121.01
Substitute - Collaboration	-\$400.00
Strategist - Data	-\$880.63
Refreshments - PISA	-\$474.96
Items of Value - Technical - Instructio	\$4,965.88
Extra duty - Support - Tutoring	-\$330.00
Extra duty - Support - Site Liaison	-\$253.00
Extra duty - Licensed - Tutoring	-\$9,016.00
Extra duty - Licensed - Site Liaison	\$253.00
Extra duty - Licensed - Collaboration	\$6,279.00
Class Size Reduction Teacher	-\$238.26
	\$0.00