

**Directions:**  
**As a team, for each Goal:**  
**Step 1:** Review the Findings/Visualizations slides within the Event 9 slide deck. These will need to be updated prior to each event.  
**Step 2:** Reflect on the Now, Next, Need questions noted in the slide deck.  
**Step 3:** Fill in the appropriate cells in the table below.  
 - Did we achieve our Goal/Intended Outcomes - Yes, No.  
 - Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.  
 - Identify specific Lessons Learned, Next Steps and Needs.

*Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).*

School Goal	Did we achieve our goal?
<p>ELA            Increase the percent of grade 1-5 students meeting/exceeding growth projections in reading from 28% Fall 2021 to 38% Winter 2021 to 48% Spring 2022 as measured by MAP Growth Assessments.</p> <p>Increase the percent of kindergarten students meeting/exceeding growth projections in reading from 18% Fall 2021 to 28% Winter 2021 to 38% Spring 2022 as measured by MAP Growth Assessments.</p> <p>Math            Increase the percent of grade 1-5 students meeting/exceeding growth projections in Math from 23% Fall 2021 to 33% Winter 2021 to 43% Spring 2022 as measured by MAP Growth Assessments.</p> <p>Increase the percent of kindergarten students meeting/exceeding growth projections in Math from 25% Fall 2021 to 35% Winter 2021 to 45% Spring 2022 as measured by MAP Growth Assessments.</p>	Yes

Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Teach standards-based lessons through the implementation of ReadyGen, Achieve 3000 Literacy (Elementary) and Smarty Ants supplemental materials as guided by Long Range Planning in Professional Learning Communities.	At the end of the 2021-22 school year, students will take responsibility for their own learning and Increase the percent of grade k-5 students meeting/exceeding growth projections in reading.	Yes	Continue	Implemented strategies were successful when supplemented with other resources. Teachers were empowered to make choices for their class. ReadyGen was adjusted to match long range plans.	Students track progress towards reading goals, reflect and make necessary adjustment with support to reach their goals.  Implement new District PLC+ initiative. Implement new District LETRS to support reading instruction as needed. Utilize engagement strategies. Implement scaffolded small group instruction, Implement WIN time for enrichment and intervention. Provide opportunities for reading choices and motivation through Series Craft and Accelerated Reader. Continue to implement ReadyGen with supplemental resources for Tier 1 instruction using CCSD Pacing Guide.	Students need goal tracking system in classroom including a binder and class chart. Teachers needs support to use training from Leader in Me to guide student goal setting, reflection, and adjustment. Administration need to support teachers with goal setting system.  Supplemental materials, review lesson plans to ensure tasks and standards are aligned, collaboration, PLC+ training, LETRS training, engagement strategy PD, observation and conferencing by administration
Teach standards-based lessons through the implementation of Envisions 2020 and Achieve 3000 Mathematics supplemental materials as guided by Long Range Plans in Professional Learning Communities.	At the end of the 2021-22 school year, students will take responsibility for their own learning and Increase the percent of grade k-5 students meeting/exceeding growth projections in math.	Yes	Continue	Implemented strategies were successful when supplemented with other resources. Teachers were empowered to make choices for their class. enVisions was adjusted to match long range plans.	Students track progress towards math goals, reflect and make necessary adjustment with support to reach their goals.  Implement new district PLC+ initiative. Realign long range plans to coincide with CCSD pacing guides. Implement hands-on engagement strategies. Implement Envisions and scaffolded small group instruction.	Students need goal tracking system in classroom including a binder and class chart. Teachers need support to use training from Leader in Me to guide student goal setting, reflection, and adjustment. Administration needs to support teachers with goal setting system.  Number sense reinforcement, supplemental materials, review lesson plans to ensure tasks and standards are aligned, collaboration, PLC+ training, Math fluency grade level goal Math Performance Task SLG

Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Provide Leader in Me Year 2 professional learning to staff.	At the end of the 2021-22 school year, all staff will be adequately trained in the implementation of motivational strategies and leadership opportunities that teach and recognize students struggling with social skills, interpersonal communication, and taking responsibility for their own learning. This will be accomplished by completing professional development in Year 2 of Leader in Me.	Yes	Continue	Implementing a new leadership program is time intensive and needs support by the entire staff.	Train staff in year three Leader in Me program expectations.	Implement year three Leader in Me program expectations.

Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Implement Year 2 Leader in Me instructional resources and strategies. Build on existing PBIS Positive Behavior Interventions and Supports	Decrease the number of bullying reports and the number of behavior events by the end of the 2021-22 school year.	Yes	Continue	Implemented strategies were successful when used with PBIS	Decrease bullying by a larger percentage Student leadership positions Behavior expectation assemblies Leader of the Month celebrations Teacher advisory committee PBIS Strategies - Mentoring, Behavior Plans Adding to Catcha Cash incentives Increase parent involment Counselor small group & classroom lessons PBIS Team	More social skills & interactions Teambuilding activities More staff discussions Grade level input PBIS Team - training