

**Act 3 - Reviewing Our Journey**

- Directions:**
- Fill in the appropriate cells in the table below.
    - Did we achieve our Goals - **Yes, No**.
    - Do we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
  - Identify specific **Lessons Learned, Next Steps and Needs**.

**Note:**  
The selections you enter will automatically update the accompanying cell on the Master Tracker tab.

School Name: Joseph E. Thiriot Elementary School

Inquiry Area 1 - Student Success	Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP? Why?</i>
----------------------------------	--	---

ELA Increase the percent of students proficient on SBAC in ELA from 45.9% to 64.9%. Math Increase the percent of students proficient on SBAC in Math from 32.8% to 58%. Science Increase the percent of students proficient on SBAC in Science from 10.8% to 39.5%.	No	Continue (and update)	Observations of data: Map Scores Overall - Kinder improved from 19 to 25%, first grade went from 23 to 19%, second grade went down from 39 to 29%, third stayed the same 29 to 29%, fourth had the largest drop 28 to 19%, fifth grade went from 31 to 30%. <a href="#">Slide deck Act 3</a>
--	----	-----------------------	--

Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?</i>	Now (Lessons Learned) <i>How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
Teach standards-based lessons through the implementation of ReadyGen, Achieve 3000 Literacy (Elementary) and Smarty Ants supplemental materials as guided by Long Range Planning in Professional Learning Communities. Reimplement What I Need (WIN) differentiated block as well as school wide reading goal setting.  Teach standards-based lessons through the implementation of Envisions 2020 and Achieve 3000 Mathematics supplemental materials as guided by Long Range Plans in Professional Learning Communities. Small group differentiated instruction and math fact fluency school-wide goal setting.  Teach standards-based lessons through the implementation of Amplify Science, Green Our Planet Hydroponics STEM Program and Achieve 3000 Literacy (Elementary) supplemental materials as guided by Long Range Planning in Professional Learning Communities.	At the end of the 2022-23 school year, students will take responsibility for their own learning and increase the percentage of grade K-5 students proficient in ELA, Math, and Science on the SBAC.	No	Correct	ELA MAP Growth Achievement Percentiles by Group (Spring 2022 to Spring 2023)  Asian 29.27 to 41.03 Black African American 17.26 to 17.60 Caucasian 16.33 to 19.57 Hispanic 12.40 to 12.64 Native Hawaiian and Alaskan 10.0 to 11.76 Two or More Races 34.04 to 24.53  MATH MAP Growth Achievement Percentiles by Group (Spring 2022 to Spring 2023)  Asian 17.07 to 30.77 Black African American 14.6 to 17.86 Caucasian 16.33 to 21.74 Hispanic 6.83 to 11.90 Native Hawaiian and Alaskan 10.0 to 11.76 Two or More Races 14.89 to 22.64  SCIENCE MAP Growth Achievement Percentiles by Group (Spring 2022 to Spring 2023)  Asian 31.82 to 15.79 Black African American 13.13 to 21.11 Caucasian 13.64 to 20.83 Hispanic 13.82 to 14.08 Native Hawaiian and Alaskan 0 to 0 Two or More Races 13.33 to 25.00	All groups increased achievement but proficiency did not improve as desired in ELA, Math, or Science. some grade levels increased more than others. Not as much growth seen in 4th, 1st and kindergarten. three teachers on FMLA with long term substitutes may have affected achievement. Math implementation was more consistent towards the second semester. PL was implemented for PLC+ and Math. Grade levels need to explore their data more and not be afraid to discuss each other's data.	In the 23-24 school year a new ELA curriculum and Intervention curriculum will be supplied by the district. Plans for implementation include following pacing guides, implementing curriculum as advised, PLC+, increased math PL, and implementing more science curriculum Amplify. Substitutes need more guidance with implementation of curriculum. Grade levels need to be more consistent with lesson planning and assessment. Common assessments to be scheduled with PLC scheduled to examine assessments. Proper training is needed for new curriculum.

Inquiry Area 2 - Adult Learning Culture	Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?
---	---	--

At the end of the 2022-23 school year all staff will be trained in Year 3 of Leader in Me.

Yes	Correct
-----	---------

Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Provide Year 3 Leader in Me professional learning to staff.	At the end of the 2022-23 school year, all staff will be adequately trained in the implementation of motivational strategies and leadership opportunities that teach and recognize students struggling with social skills, interpersonal communication, and taking responsibility for their own learning. This will be accomplished by completing professional development in Year 3 of Leader in Me.	Yes	Correct	As new staff enters we need to find a way to train them on Leader in Me and its implementation more thoroughly. We need to now add training to expand on Leader in Me's new resources.	Work with Lighthouse/Leadership team to explore as new staff enters we need to find a way to train them on Leader in Me and its implementation more thoroughly. We need to now add training to expand on Leader in Me's new resources.	collaboration time

Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Decrease the number of bullying reports from 12 at the end of the 2022 school year to less than 10 by the end of the 2022-23 school year as measured by the data in Datalab and FocusEd. Decrease the number of non attendance behavior events from 207 at the end of the 2022 school year to 200 by the end of the 2023 school year as measured by the data in Datalab and FocusEd.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Implement Year 3 Leader in Me instructional resources and strategies, Build on existing PBIS Positive Behavior Interventions and Supports.	Decrease the number of bullying reports and the number of behavior events by the end of the 2023 school year	Yes	Continue	Add to Leader in Me strategies and continue implementation of PBIS.	Add to Leader in Me strategies and continue implementation of PBIS.	collaboration time