

**Joseph Thiriot ES**  
**Second Grade Weekly Schedule - Starting April 6, 2021**

| <b>Times</b>  | <b>Monday</b>   | <b>Tuesday</b>  | <b>Wednesday</b>  | <b>Thursday</b>   | <b>Friday</b>   |
|---|---|---|---|---|---|
| <b>8:50 a.m. – 9:10 a.m.</b><br><b>(20 minutes)</b>   | <b>Morning Routines/Breakfast</b>   | <b>Morning Routines/Breakfast</b>   | <b>Morning Routines/Breakfast</b>   | <b>Morning Routines/Breakfast</b>   | <b>Morning Routines/Breakfast</b>   |
| <b>9:10 a.m. – 10:50 a.m.</b><br><b>(100 minutes)</b> | <b>Whole Group Reading</b><br>Science/Health and Social Studies Integrated<br><b>synchronous / asynchronous</b>             | <b>Whole Group Reading</b><br>Science/Health and Social Studies Integrated<br><b>synchronous / asynchronous</b>             | <b>Whole Group Reading</b><br>Science/Health and Social Studies Integrated<br><b>synchronous / asynchronous</b>             | <b>Whole Group Reading</b><br>Science/Health and Social Studies Integrated<br><b>synchronous / asynchronous</b>             | <b>Whole Group Reading</b><br>Science/Health and Social Studies Integrated<br><b>synchronous / asynchronous</b>             |
| <b>10:50 a.m. – 11:40 a.m.</b><br><b>(50 minutes)</b> | <b>P.E.</b>   | <b>Music</b>  | <b>Library</b>  | <b>P.E.</b>   | <b>Art</b>  |
| <b>11:40 a.m. - 11:50 p.m.</b><br><b>(10 minutes)</b> | <b>Whole Group Reading</b><br>Continued   | <b>Whole Group Reading</b><br>Continued   | <b>Whole Group Reading</b><br>Continued   | <b>Whole Group Reading</b><br>Continued   | <b>Whole Group Reading</b><br>Continued   |
| <b>11:50 a.m. – 12:25 p.m.</b><br><b>(35 minutes)</b> | <b>Lunch / Structured Play</b>  |   |   |   |   |
| <b>12:25 p.m. – 12:55 p.m.</b><br><b>(30 minutes)</b> | <b>Small Group Reading/Interventions</b><br>Small Group Support<br>Independent Reading<br><b>synchronous / asynchronous</b> | <b>Small Group Reading/Interventions</b><br>Small Group Support<br>Independent Reading<br><b>synchronous / asynchronous</b> | <b>Small Group Reading/Interventions</b><br>Small Group Support<br>Independent Reading<br><b>synchronous / asynchronous</b> | <b>Small Group Reading/Interventions</b><br>Small Group Support<br>Independent Reading<br><b>synchronous / asynchronous</b> | <b>Small Group Reading/Interventions</b><br>Small Group Support<br>Independent Reading<br><b>synchronous / asynchronous</b> |
| <b>12:55 pm - 1:45 p.m.</b><br><b>(45 minutes)</b>    | <b>Language Arts / Writing</b><br><b>synchronous / asynchronous</b>   | <b>Language Arts / Writing</b><br><b>synchronous / asynchronous</b>   | <b>Language Arts / Writing</b><br><b>synchronous / asynchronous</b>   | <b>Language Arts / Writing</b><br><b>synchronous / asynchronous</b>   | <b>Language Arts / Writing</b><br><b>synchronous / asynchronous</b>   |
| <b>1:45 p.m. – 2:45 p.m.</b><br><b>(60 minutes)</b>   | <b>Whole Group Math</b><br><b>synchronous</b>   | <b>Whole Group Math</b><br><b>synchronous</b>   | <b>Whole Group Math</b><br><b>synchronous</b>   | <b>Whole Group Math</b><br><b>synchronous</b>   | <b>Whole Group Math</b><br><b>synchronous</b>   |
| <b>2:45 p.m. - 3:05 p.m.</b><br><b>(20 minutes)</b>   | <b>Small Group Math</b><br>Small Group Support<br><b>asynchronous</b>   | <b>Small Group Math</b><br>Small Group Support<br><b>asynchronous</b>   | <b>Small Group Math</b><br>Small Group Support<br><b>asynchronous</b>   | <b>Small Group Math</b><br>Small Group Support<br><b>asynchronous</b>   | <b>Small Group Math</b><br>Small Group Support<br><b>asynchronous</b>   |
| <b>3:05 p.m. – 3:21 p.m.</b><br><b>(16 minutes)</b>   | <b>Dismissal</b>  | <b>Dismissal</b>  | <b>Dismissal</b>  | <b>Dismissal</b>  | <b>Dismissal</b>  |